



Academic Assembly of Librarians

General Assembly

Agenda

Tuesday, January 12, 2021

2:00 PM

Zoom: <https://temple.zoom.us/j/94677937158>

Attendees

Steven Bell, Brian Boling, Jasmine Clark, Kristina De Voe, Matt Ducmanas, Lauri Fennell, Erin Finnerty, Leanne Finnigan (chair), Gabe Galson, Olivia Given Castello, Andrea Goldstein, Tom Ipri, Latanya Jenkins, Annie Johnson (guest), Sarah Jones, Noa Kaumeheiwa, Karen Kohn, Molly Larkin, Rebecca Lloyd, Joe Lucia, Jill Luedke, Vitalina Nova, Alicia Pucci (guest), Katy Rawdon, Caitlin Shanley (recording), Jackie Sipes, Margery Sly, Gretchen Sneff, Holly Tomren, Emily Toner, Kim Tully, Nancy Turner

Agenda

- I. Approval of [Minutes of the November General Assembly meeting](#)
 - A. Approved.
- II. Dean's report (Lucia)
 - A. Facilities operating limited hours
 1. Following Philadelphia Department of Public Health guidelines
 - B. Classes begin 1/19
 1. Limited numbers of students in residence halls
 - C. No indication that Philadelphia restrictions will be extended, appear to be relaxing
 - D. Submitted budget background documents for next fiscal year this morning
 - E. Beginning to think about post-crisis mode of operation
 1. Beginning to think about hiring, prioritization of open positions
 - F. Projections for remainder of the fiscal year look bright, include no additional cuts
 1. Next fiscal year promises to be even brighter

- G. Materials budget funding continues to be complex
 - 1. University-allocated funds down since 2010
 - 2. Digital Content Fee from students fills in that gap (\$1.6 - 1.8 million)
- III. [TUScholarShare](#) (Annie Johnson and Alicia Pucci)
 - A. [Communications toolkit](#) still in use
 - 1. Please share any suggestions to continue to improve the toolkit
 - B. Held one faculty workshop in fall
 - C. Launched [Twitter account](#) to connect across campus - please follow!
 - D. Started working with groups to establish ongoing deposits
 - 1. Sheller Center for Social Justice (Temple Law)
 - 2. Honors Program
 - 3. Ambler Field Station
 - E. Collection development updates
 - 1. All Temple ETDs (roughly 3,600) now housed in TUScholarShare (rather than ContentDM)
 - a) Thanks to MADS staff for help with migration
 - b) Each submission is issued a DOI
 - 2. Livingstone Undergraduate Research Award winners
 - 3. COVID-19 research collection
 - a) Authored by Temple researchers
 - b) Example of effort to make Temple scholarship more available more quickly
 - c) Actively monitoring and contacting Temple faculty to encourage them to deposit
 - d) Includes wide range of disciplines
 - 4. Research data collection
 - a) Includes datasets, related materials, codes, visualizations
 - b) Data deposit form on TUScholarShare homepage
 - (1) Researchers can also schedule consultations as needed
 - c) Research Data Services Strategic Steering Team has assisted with this effort
 - d) RDS Team working on targeted outreach to solicit additional deposits
 - 5. TU Libraries collection
 - a) One of the earliest collections, developed during project's soft launch
 - b) Includes educational contributions and publications from TULUP staff
 - c) Future contributions welcome
 - F. New integrations
 - 1. Integrations help to streamline workflows for getting content into the repository
 - 2. ProQuest
 - a) All new ETD batches delivered directly to depository
 - 3. Symplectic Elements AKA "Faculty Profile Builder" (Temple's branding)

- a) Overseen by ITS
- b) Lots of valuable data collected on faculty publications
- c) Helps to streamline process of identifying OA articles to add to TUScholarShare
- d) DSpace works well with Symplectic Elements
- e) Gabe Galson and David Lacy assisted with this process
- f) 2,000 OA articles identified and being deposited
- g) Fostering cross-departmental collaboration with ITS

G. Next steps

- 1. Two workshops in spring: one for faculty, one for library staff (related to authors' rights)
 - a) Scholarly Communications Strategic Steering Team will organize
 - b) Topic for library staff workshop determined based on participant feedback from earlier workshop
- 2. Temple Now article coming out, to get the word out to faculty
- 3. Work continues to get as much content deposited as possible
- 4. Staff will be invaluable in terms of getting the word out
- 5. Conference papers, articles, etc. from TULUP staff also welcome

H. Comment from Zoom chat: *I find the site so elegant and easy to use. I especially like being able to browse contributions by type of contributor (faculty, staff, undergrads).*

I. Q&A

- 1. Q: What is the workflow for remediation, ensuring consistency/findability?
 - a) Though there is a deposit form, the process is still mediated - Alicia reviews each submission
 - (1) Ensures that names match
 - (2) Metadata standards checked against submitted data
 - (3) Form is minimal on the user end to make the deposit process easier, so remediation must occur on our end to gather complete metadata
- 2. Q: Is this integrated into Library Search?
 - a) Not yet, but Holly is working on integrating the ETDs
 - b) This is on development roadmap for future integration
- 3. Q: What about non-narrative, non-document content, aside from datasets? What about performing arts, visual arts, born-digital work without a written component, etc.?
 - a) When thinking about this type of content, it is important to determine if TUScholarShare is actually the right place to house this content
 - (1) For instance, sometimes SCRC may be a better place
 - b) Questions remain about content like blog posts, and how best to include them in the repository
 - c) Open to all sorts of materials, but currently handling non-traditional submissions on a case-by-case basis
 - d) Also important to consider preservation standards for non-text

materials

- e) From Zoom chat: *We have MFA theses that include video that I [edit: Margery Sly] hope will be ingested sometime soon.*
 - f) Still sorting out where this work falls in priorities for future development
 - g) Important to note: TUScholarShare has an Advisory Board with representatives from various library departments
- J. Q: Is the development roadmap available?
- 1. No, but could be shared if there is interest
 - 2. There is a [Confluence page for TUScholarShare](#), but the roadmap is not currently available there
- K. Q: Are you pleased with DSpace so far?
- 1. Yes
 - 2. If you haven't visited the site in a while, it's worth taking a look - Alicia has added a lot of content recently
 - a) In particular, the statistics page is really interesting, as you can see what's being downloaded, top articles, etc.
 - 3. Lots to explore - definitely check it out!
- L. Work continues to get the word out and get faculty interested
- M. Project has made more visible content that we already had (eg, ETDs, articles published with OA publishing funds, syllabi from TAP recipients, etc.)
- 1. Hope to gather more instructional content in the future
- N. From Zoom chat: *hey...one of my [edit: Steven Bell's] articles in TU Scholarship [sic] has already been downloaded 66 times...not bad (if I'm interpreting the stats correctly)*
- O. Site looks really good - obviously much customization happened. Thanks and congratulations to everyone who has worked on it!
- IV. Old business
- A. L3 to L4 promotion criteria now finalized, after one year of work
 - 1. Thanks to ad hoc group and Steering Committee
 - 2. Link to updated criteria was made available in the meeting agenda, but Leanne will send an email with it, too
 - 3. Leanne will work with PARA to integrate into existing PARA documentation
 - 4. Completion is a big achievement in terms of compromise, and gathering input from many AAL members
 - 5. Thanks to everyone who contributed throughout this process
- V. New business
- A. None.

Adjourned at 2:37pm.